

# Lesson Reflection 1, Methods 1

	1.0 Below Basic	2.0 Emergent	3.0 Proficient	4.0 Exemplary
<b>1.0 Accuracy</b>  <i>No Description</i>	Candidate does not know whether a lesson was effective or achieved its instructional outcomes, or candidate profoundly misjudges the success of a lesson.	Candidate has a generally accurate impression of a lesson's effectiveness and the extent to which instructional outcomes were met.	Candidate makes an accurate assessment of a lesson's effectiveness and the extent to which it achieved its instructional outcomes and can cite general references to support the judgment.	Candidate makes a thoughtful and accurate assessment of a lesson's effectiveness and the extent to which it achieved its instructional outcomes, citing many specific examples from the lesson and weighing the relative strengths of each.
<b>1.0 Efficacy</b>  <i>No Description</i>	Candidate does not communicate a general sense of efficacy (accepting responsibility for student learning).	Candidate communicates ownership only for student successes and/or offers excuses for those who struggled or did not succeed.	Candidate accepts ownership for the learning of all students, but does not suggest specific, practical actions for future learning beyond those already tried.	Candidate accepts ownership for the learning of all students and suggests specific, practical actions to try with specific students.
<b>1.0 Use in future teaching</b>  <i>No Description</i>	Candidate has no suggestions for how a lesson could be improved another time the lesson is taught.	Candidate makes general suggestions about how a lesson could be improved another time the lesson is taught.	Candidate makes a few specific suggestions of what could be tried another time the lesson is taught.	Drawing on an extensive repertoire of skills, candidate offers specific alternative actions, complete with the probable success of different courses of action.

## Outcomes Linked to Criteria

### Criterion: Accuracy

#### Lesson Reflections (Teaching Dispositions)

Section	Description
Accuracy	Candidate makes a thoughtful and accurate assessment of the lesson's effectiveness and the extent to which it achieved its instructional outcomes, citing many specific examples from the lesson and weighing the relative strengths of each.

### Criterion: Efficacy

#### Lesson Reflections (Teaching Dispositions)

Section	Description
Efficacy	Candidate accepts ownership for the learning of all students and suggests specific, practical actions to try with specific students

### Criterion: Use in future teaching

#### Lesson Reflections (Teaching Dispositions)

Section	Description
Use in Future Teaching	Drawing on an extensive repertoire of skills, candidate offers specific alternative actions, complete with the probable success of different courses of action